

PROGRAM ASSESSMENT PLAN RUBRIC
Assessment Council Evaluation and Feedback

Component → The plan includes ↓	Component Met	Component Partially Met	Component Not Met	Written Feedback
<p>Program Mission: Broad statement of purpose describing values and aspirations of the program, which supports the University's mission.</p>	<p>a) Program mission clearly stated. b) Relationship to University's mission apparent.</p>	<p>a) Program mission stated with some clarity. b) Relationship to University's mission is implied, but lacks clarity.</p>	<p>a) Program mission lacks clarity or not stated. b) Relationship to University's mission unclear or missing.</p>	
<p>Program Student Learning Outcomes: Student-centered outcomes stated in measurable and observable terms of what the student should know and be able to do upon graduation.</p>	<p>Outcomes consistently stated in measurable & observable terms.</p>	<p>Outcomes present, but only some are stated in measurable & observable terms.</p>	<p>Outcomes stated, but none are written in measurable & observable terms or plan offers no student learning outcomes.</p>	
<p>Curriculum Alignment: Schema shows where outcomes are addressed and the hierarchical programmatic connections or explanation of how courses fit together within the program.</p>	<p>Linkage clearly described and cohesiveness apparent.</p>	<p>Linkage described, but lacks clarity and cohesiveness.</p>	<p>Linkage and cohesiveness poorly described or no alignment presented.</p>	

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Strategies: Describe the multiple use of strategies that program faculty will use to determine whether students have achieved the program's student learning outcomes and the intended level of performance expected.	a) Strategies very clearly described and appear appropriate. b) Consistently linked to outcomes. c) Multiple strategies utilized. d) Level of expected performance identified.	a) Strategies described but appropriateness difficult to ascertain. b) Inconsistently linked to outcomes. c) Minimal use of multiple strategies. d) Level of expected performance occasionally identified.	a) Strategies named but are insufficiently described to ascertain appropriateness. b) Linkage poorly identified or not present. c) Use of multiple strategies poorly identified or not used. d) Level of performance not apparent.	
Use Findings Effectively: Outline of the intended plan to evaluate & analyze evidence then communicate results.	Plan for analysis and sharing of assessment activity and findings are explicitly offered.	Plan for analysis and dissemination of assessment activity and findings is at least implied.	Plan for analysis and dissemination of information is not apparent or not offered.	

_____ Approve

_____ Approve, Pending revisions

_____ Return, revisions needed