

Academic Planning Council Meeting Notes

May 6, 2005
1:00-3:00 p.m.

Strosacker Room, Park Library

Present: Scukanec (for Hageman), Storch, Shapiro, St. Andre (for Kohrman), Orf, Rawls, Holmes, Lary, Krider (for Martin), Riordan, Jones, Haddad, Adams, Newby // **Absent:** Christie, Eke, Lee, Roscoe, Moore, Vetter, Howell // **Guest:** Renny Tatchell, Kevin Cramer, Dyke Heinze, Pam Gates, Gary Dunbar

Agenda Items

1. Proposals:

- a. **American Sign Language (ASL) Minor.** Renny Tatchell and Kevin Cramer presented proposal. There is a clear need in the health professions field for sign language. Currently ASL courses are operating in the black and this program should be self-sufficient and can continue to operate at a good profit. If this is approved, there will only be two minors offered in Michigan. Discussion: Is it the plan to make this satisfy the foreign language – like program? No it is not. Minor taught entirely by temporary faculty – how can we build a program around temporary faculty? In health professions, it is not uncommon to use temporary faculty. Who will be assigned as advisors? The plan for advising is to have students advised by regular faculty in the department. Who will train the evaluators? We can train evaluators, or have trained evaluators come to CMU. Who is going to pay for the training? It needs to be in the budget. Are there any data on student learning outcomes? Students must perform in a satisfactory culture way. What will the students be able to do – how is that reflected in the course work? They will take a standardized test. The program will bring new students to campus. The nearest program for interpreting for the deaf is LCC. It is a niche for us. This is presented with the understanding that it will not be used for foreign language equivalent. Budget for trained evaluators is needed. Cannot take courses as credit/no credit. Voting results: 7 approved / 2 revise and resubmit / 3 deny / 1 no decision
- b. **Leadership Minor** (information only). Dyke Heinze presented additional information on proposal. This minor will now be housed in EHS. Bylaws have been reviewed and there seems to be some confusion between the Leadership Council and the Leadership Minor. Separate out the bylaws from the council. Bring proposal forward to the APC with new bylaws clarifying the responsibilities of the council. The CAD hasn't been changed, these are the proposed revisions.
- c. **PhD in Language, Literature and Culture of Children and Young Adults** – Pam Gates presented proposal. Concerns about submission date: October 1 due date is to be sure we have all the programs. When concepts are submitted October 1, then departments have to postpone work for a year due to faculty workload. Departments would be better served if concepts are submitted in the Spring. We cannot ask faculty to work on this with their workload during school year. To keep the number of doctoral programs limited, they need to come to the table at the same time. Discussion (proposal): There has been a demonstrated need and the market is higher education. Most students will be full time doctoral students and will be teaching for us. Some would be practicing teachers. Where would they end up – K-12. Half of faculty came from public schools to pursue their doctorates. Many will choose this as a more appropriate degree for the K-12 classroom. It is perceived this will be a draw to come for the MA and then continue in the specialized program – could be a niche for CMU. Concerns: Why was the composition part dropped? It is embedded within program. Workload issue – what will happen there – at this point we see max of 10 students per year.

Supervision of dissertation – the intent is that there will be a reduced teaching load. There is no evidence of need for the program. Faculty workload does not seem to be addressed.
Voting results: 12 approved to develop full proposal / 0 revise and resubmit / 1 deny

- d. **MS in Neuroscience** – Gary Dunbar presented proposal. This is an interdisciplinary program under HSBS. Bylaws have not been finalized. Neuroscience is an excellent program and has high student involvement. Has a solid core curriculum and will offer a year long lab, grad prep major, and year long capstone program. Strengths of program include: quality, focus and impact. Focus is on basic research, treatments of neurological disorders, specialized tracks, and niche areas. Currently, no training programs are available for intraoperative neurophysiologic – this would be the first program. Impact – attract better students, augment quality of undergrad program, and provide outstanding teaching and assistance. Key issue is financing. Lary mentioned this would be excellent program beneficial to her college. Concerns: HSBS, CST & HP need to analyze resource needs and strategies to raise funds. Workload of faculty must be considered. Incorrect dollar amount for GAs.
Voting results: 12 approved to develop full proposal / 0 revise and resubmit / 1 deny

2. **Program Reivew:** Program Review schedule is being tweaked. Low enrollment programs should be on the schedule, although there is resistance to doing so. Academic Senate says we should review all our programs. It was suggested a different plan for small programs be used. The issue is on the table – need to have further discussions. How does one define a small program? Seems to pertain mostly to interdisciplinary programs. It was suggested, in view of the vision plan, to provide more support and funding for those interdisciplinary programs dealing with diversity. Also, need to address graduate programs.
3. **Update on Program Review** – Had first meeting with provost and number of other programs have been scheduled. It was recommended that outside reviewer be arranged early in the fall for visits in the spring. There is a committee monitoring the effectiveness of the implementation of program review which includes faculty involvement. A report will be given to the APC. There was further discussion of the role of the APC in actually conducting the reviews.