

## Academic Planning Council Meeting Notes

January 25, 2005

1:00-3:00 p.m.

Strosacker Room, Park Library

**Present.** Jones, Storch, Christie, Moore, Kohrman, Hageman, Riordan, Adams, Rawls, Vetter, Shapiro, Eke, Haddad, Holmes, Howell, Lary, Martin, Roscoe // **Absent.** Lee // **Guests.** Gail Scukanec, Mary Senter, and Becki Kraus, Transitions Consulting Group

### Agenda Items

1. **Proposals. Global Justice Minor** –Mary Senter presented program. The minor is designed to draw on the three main disciplines of this multidisciplinary department. Students choose courses focusing on types of global justice/injustice, structured social inequality, strategies for pursuing justice, and social policy initiatives for achieving social justice, protecting rights, and providing for social well-being. New resources required for the minor are .125 FTE for the capstone course and \$500 for S&E expenses. The dean has committed to provide these resources. Ballots: 14 Approve/0 Revise and Resubmit/1 Deny
2. **Update on the Review of New Program and Initiatives.** Copy of proposed revision to the current guidelines was distributed. Council members are requested to review and provide feedback to the committee.
3. **Update on the Program Review Process.** The committee will wait until the program review process has progressed further to make recommendations. They will meet later in the semester to review the process and make recommendations as needed.
4. **Vision Planning Input.** Becki Kraus, Transitions Consulting Group, provided an update and gathered input on the vision planning process.

The following comments and recommendations were discussed...

#### Provide Educational Experiences and Programs that Enhance Diversity and a Global Perspective

...What is definition of diversity? In the strategic plan, diversity is very well defined. Here it does not talk openly about GLBT persons. If definition is broad, then cannot make into reality. If it is to include all groups, how will you do that? Defining diversity can be action item to further define. There is difference between CMU and the strategic plan. Recommend use strategic definition.

...Campus climate and the community (faculty, staff & student of color (African American, Latino, and Native American and, GLBT) – level or lack of comfort in classroom, dorms, etc.

...Add 4<sup>th</sup> strategy – (see Eke) – infusion of diversity into curriculum. There is a connection between RAS and diversity. How does it differ from strategy #2?

#### Enhance Infrastructure for Research and Creative Activities

...Achieve national prominence – need to identify areas where we have strength and infrastructure. Need to define some limited number we can address.

...Two aspects – state funding, compare ourselves to universities funded at a higher level than we are; and attract more external funding.

...Strategy 3 – in most departments there is some division; inequity has to be addressed

...Strategy 2 should be left. This is a problem because we have a lot of master's programs and they require more work. There is some difficulty with just having in this section.

...Strategy 4 – increase participation of undergraduate students in research.

...Should add an additional strategy – “provide support to increase published scholarship”

...Propose to Board to change “applied research.”

...Strategy 1 – how does this apply to the recommended new strategy? Need to focus on a few programs, how will programs be identified, not intended to disenfranchise programs. In the vision, the board identified national prominence and committee tried to identify. Do not have resources to make every program nationally prominent, you take a couple to focus on and grow from there.

#### Provide Service for Public Good

...This is part of the vision and had the lowest priority when data gathered.

...CMU is known for Public Broadcasting.

...Large CMU involvement in Michigan Special Olympics.

...Many good things going.

...Strategy #3 should read “service learning and community service.”

...Steering Committee will consider if ProfEd should be included in these priorities – huge challenge, we are at that point. Is this something that needs to be recognized (put on par with Public Broadcasting, or everything here applies to ProfEd). This is discussion Steering Committee will have to have. Discussed at Senate during area of Integrity.

...Not comfortable signaling out any one unit of the university. Any other thoughts please provide to members of Steering Committee.

#### Strengthen the Institution's Culture of Integrity

...Input received from several sources.

...Strategy 1 – definition.

...Strategy 3 – infrastructure needs to be further articulated.

...SOS does not relate to integrity – relates more to RAS. Is it the results or instrument or both? It is the perceived use. Affects how you teach.

...In strategy 3 include “personnel and technology.” Want to see the word “staff” somewhere in this document.

Overview: Where do we go next? Take feedback to Steering Committee and incorporate these suggestions into report. Report to be presented to Board on March 3. Prepare for the roll out of the plan to divisions, then units. Develop rough key performance indicators